THE FEEDBACK PROCESS

Feedback on curriculum from the different stakeholders is obtained. It is a continuous process so that the corrective action may take well on time. The process of feedback involves the following steps:-

DRAFT THE FEEDBACK FORM: Drafting the feedback is one of the first step in the process to capture the relevant data on curriculum. This is re=occurring process, which include revising of the feedback form so as to accommodate the changing need of the curriculum.

DISTRIBUTE TO CONCERNED STAKEHOLDER: The form is distributed to relevant stakeholders from library/administrative office.

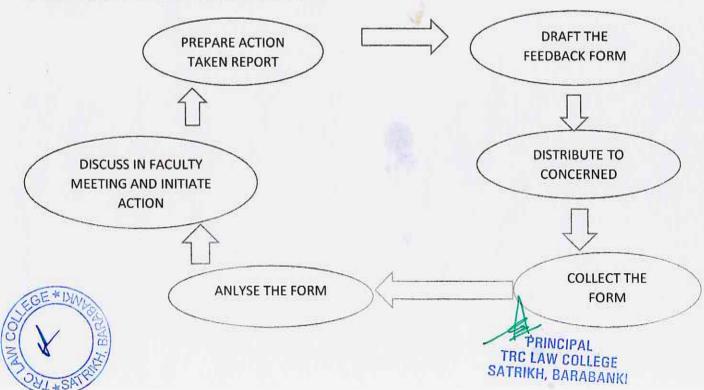
COLLECT THE FORM: The feedback form thus collected from the concerned stakeholders.

ANLYSE THE FORM: After that the feedback forms are analyzed and important suggestions are noted.

DISCUSS IN FACULTY MEETING AND INITIATE ACTION: Then the analysis report and the suggestions made in the feedback forms are discussed in the faculty meeting and concern persons are instructed to take appropriate action.

PREPARE ACTION TAKEN REPORT: Finally the implementation of the instructions are noted in the form of action taken report.

SUMMARY OF THE FEEDBACK PROCESS



TRC Law College (Affiliated to Dr. Ram Manohar Lohiya Awadh University, Ayodhya)

Feedback form on Curriculum for Students, Session 2021-22

			Student:
M	ob.	No. :	
	1.		ou think teachers get adequate time to complete the syllabus?
			Agreed
			Disagreed
			Partly Agree on
	- 12		Cannot say
	2.	0	ou satisfied with the present curriculum prescribed by the University
			Agreed
			Disagreed
			Partly Agree on
			Cannot say
	3.	11.01.00	ou think teachers make effective use of traditional aids and ICT tools of teaching?
			Agreed
			Disagreed
			Partly Agree on
			Cannot say
	4.		nstitution provides multiple opportunities to learn and grow
			Agreed
			Disagreed
			Partly Agree on
	-		Cannot say
	5.		hers encourage you to participate in research, co-curricular and extracurricular
		activi	
			Agreed
			Disagreed
			Partly Agree on
	-		Cannot say
	6.		eaching and mentoring process in your institution facilitate your cognitive, social
			emotional growth
			Agreed
			Disagreed
			The Partly Agree on
	23		Cannot say
	7.		overall quality of teaching-learning process in the institute is very good
		a.	Agreed

c. Partly Agree on d. Cannot say TRC LAW COLLEGE SATRIKH, BARABANKI

b. Disagreed

9. The to	extbook/reference book is well suited to the course
a.	High
b.	Moderate
c.	Poor
d.	Cannot say
	ests/assignments are reflective of the course content.
	Yes
Ъ.	No
c.	Partly yes
	Cannot say
	ssessment pattern is satisfactory for you to complete the syllabus in time.
	Agreed
	Partially Agreed on
	Satisfied
d.	Cannot say
Any Suggestio	in .
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	PRINCIPAL
	TRC LAW COLLEGE

SATRIKH, BARABANKI

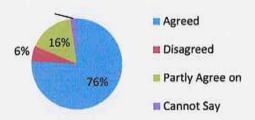
8. Teachers are able to identify your weaknesses and help you to overcome them

a. Agreedb. Disagreedc. Satisfiedd. Cannot say

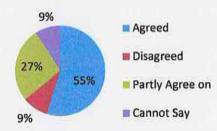
Student Feedback Analysis

Session 2021-22

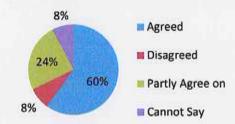
Q-1 Do you think teachers get adequate time to complete the syllabus?



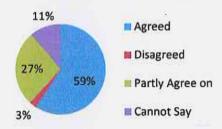
Q-2 Are you satisfied with the present curriculum prescribed by the University.



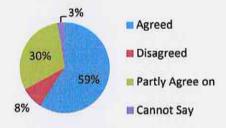
Q-3 Do you think teachers make effective use of traditional aids and ICT tools of teaching?.



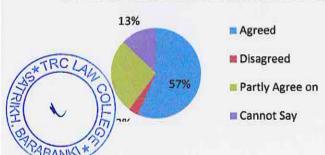
Q-4 The institution provides multiple opportunities to learn and grow.



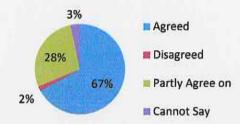
Q-5 Teachers encourage you to participate in research, co-curricular and extracurricular activities...



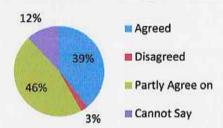
Q-6 The teaching and mentoring process in your institution facilitate your cognitive, social, and emotional growth.



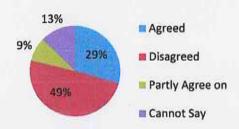
Q-7 The overall quality of teaching-learning process in the institute is very good.



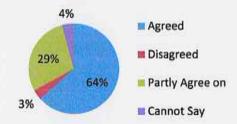
Q-8 Teachers are able to identify your weaknesses and help you to overcome them.



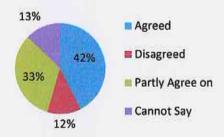
Q-9 The textbook/reference book is well suited to the course.



Q-10 The tests/assignments are reflective of the course content.



Q-11 The assessment pattern is satisfactory for you to complete the syllabus in time.







TRC LAW COLLEGE

Affiliated to Dr. Ram Manohar Lohia Awadh University, Ayodhya (Approved by Bar Council of India, New Delhi)

STUDENTS' FEEDBACK AND ACTION TAKEN REPORT

This college is affiliated to Rammanohar Lohiya Awadh University, Ayodhya and the curriculum of the college is designed and developed by the University. Feedback on design and development of curriculum was received from the students of both the programme. The detailed report of the issue as received by the students and the action taken for those issues by the college during 2021 – 2022 is as follows -

S. No	FEEDBACK	ACTION TAKEN
1	Teaching methods and teaching aids must be improved	ICT methods and smart boards were used for effective teaching. Computer Lab promoted Free Open Source Software to all services will provided in the campus to run web, mail
2	Exposure to latest developments and advances should be known to the students students Exposure to latest developments and advances invited to share knowledge to our facuse students. This helped to interact with the respersons and were motive do higher studies and jobs which has characteristics.	
3	Counseling and the need for career guidance was insisted	Experts were initiated and initiated within the college campus. The teachers helped the students to have access to counseling both career and personal.
4	Special mock tests covering the entire syllabus to enable the students to perform well in AIBE was suggested	This was arranged and the tests were conducted according to syllabus of the ALL INDIA BAR EXAMINATION.

TRC Law College

(Affiliated to Dr. Ram Manohar Lohiya Awadh University, Ayodhya)

Feedback form on Curriculum for Students, Session 2020-21

Namo	e of the	e Student :
		/•••••

1.	Do vo	ou think teachers get adequate time to complete the syllabus?
		Agreed
		Disagreed
		Partly Agree on
		Cannot say
2.		you satisfied with the present curriculum prescribed by the University
		Agreed
		Disagreed
		Partly Agree on
	d.	Cannot say
3.	Do y	ou think teachers make effective use of traditional aids and ICT tools of teaching?
	a.	Agreed
	b.	Disagreed
		Partly Agree on
		Cannot say
4.		nstitution provides multiple opportunities to learn and grow
		Agreed
		Disagreed
		Partly Agree on
120		Cannot say
5.		hers encourage you to participate in research, co-curricular and extracurricular
	activ	
		Agreed
		Disagreed
		Partly Agree on
6		 Cannot say teaching and mentoring process in your institution facilitate your cognitive, social,
O		emotional growth
		Agreed
		. Disagreed
		The Partly Agree on
		. Cannot say
7		overall quality of teaching-learning process in the institute is very good
5.0		. Agreed
		. Disagreed
		. Partly Agree on
		. Cannot say

8. Teachers are able to identify your weaknesses and help you to overcome them

SATRIKH, BARABAN

9. 1	The te	extbook/reference book is well suited to the course
		High
	b.	Moderate
	c.	Poor
	d.	Cannot say
10.		ests/assignments are reflective of the course content.
	a.	Yes
	b.	No
	c.	Partly yes
	d.	Cannot say
11.	The a	ssessment pattern is satisfactory for you to complete the syllabus in time.
	a.	Agreed
	b.	Partially Agreed on
	c.	Satisfied
	d.	Cannot say
y Su	ggestio	\mathbf{n}_{i}
5 3		
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PRINCIPAL TRC LAW COLLEGE SATRIKH, BARABANK

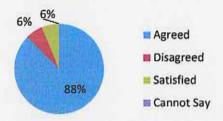
a. Agreedb. Disagreedc. Satisfied

d. Cannot say

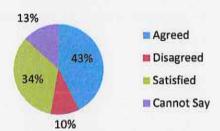
Student Feedback Analysis

Session 2020-21

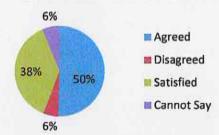
Q-1 Do you think teachers get adequate time to complete the syllabus?



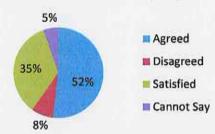
Q-2 Are you satisfied with the present curriculum prescribed by the University.



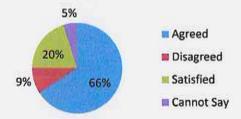
Q-3 Do you think teachers make effective use of traditional aids and ICT tools of teaching?



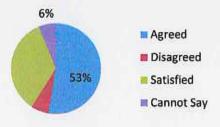
Q-4 The institution provides multiple opportunities to learn and grow.



Q-5 Teachers encourage you to participate in research, co-curricular and extracurricular activities..



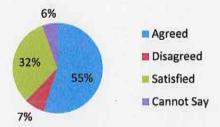
Q-6 The teaching and mentoring process in your institution facilitate your cognitive, social, and emotional growth.



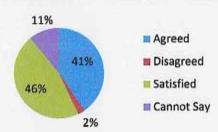




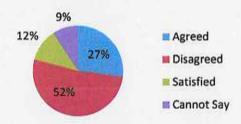
Q-7 The overall quality of teaching-learning process in the institute is very good.



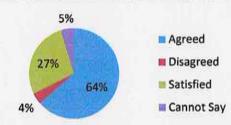
Q-8 Teachers are able to identify your weaknesses and help you to overcome them.



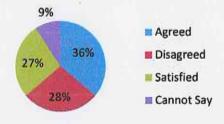
Q-9 The textbook/reference book is well suited to the course.



Q-10 The tests/assignments are reflective of the course content.



Q-11 The assessment pattern is satisfactory for you to complete the syllabus in time.







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TRC LAW COLLEGE

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STUDENTS' FEEDBACK AND ACTION TAKEN REPORT

This college is affiliated to Ram Manohar Lohiya Awadh University, Ayodhya and the curriculum of the college is designed and developed by the University. Feedback on design and development of curriculum was received from the students of both the programme. The detailed report of the issue as received by the students and the action taken for those issues by the college during 2020–2021 is as follows -

S. No	FEEDBACK	ACTION TAKEN
1.	Network issue- connectivity problem and poor network	Agreed for few students and up to certain extent in second wave to COVID-19. 2
2.	It's difficult to create college environment at home which results in less interest and laziness during lectures.	We cannot create college environment at home, but teachers were trying to make class more interactive. Exception for some students not for all. Teacher should give complete knowledge of a paper with its scope and importance in his/her career.
3.	Some students faces computer literacy issues	We will submit the proposal to the Management Committee and The College will conduct value added course in the year 2021-22
4.	Suggestion to take some online subscription for law journals and some essential books	The library subscribed new online journals and purchased books and made it available for the students.
5.	Due to COVID facing issues related to practical aspect of the curriculum	More practical classes to be held once all the students are vaccinated.

TRC Law College (Affiliated to Dr. Ram Manohar Lohiya Awadh University, Ayodhya)

STUDENT FEEDBACK FORM ON CURRICULUM

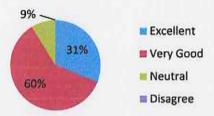
1		 Very Good	Neutral	Disagre
227	Curriculum, and the sequence of the courses are well defined and balanced			
2	The courses studied by me are relevant and the contents are revised at reasonable intervals			
3	The courses enhance the analytical ,problem solving and critical thinking skills			
4	Sufficient number of relevant reading materials and digital resources are available in the Library			
5	The quality of textbooks/reference books recommended in the syllabus is satisfactory			
6	Sufficient practical exposure is provided for the theoretical concepts in the courses			
7	The teachers are competent and effective in communicating the concepts			
8	The entire syllabus is completed in time			
9	The curriculum is designed so as to enhance your interest and knowledge			
10	The syllabus is relevant for competitive examinations(Judicial)			
Sugges	stions for further Improvement			



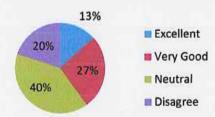
Student Feedback Analysis

Session 2019-20

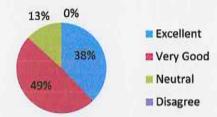
Q-1 Curriculum, and the sequence of the courses are well defined and balanced.



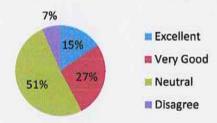
Q-2 The courses studied by me are relevant and the contents are revised at reasonable intervals.



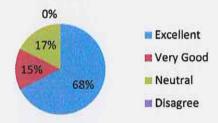
Q-3 The courses enhance the analytical ,problem solving and critical thinking skills.



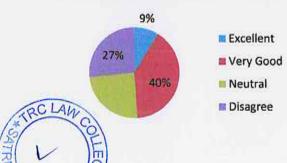
Q-4 Sufficient number of relevant reading materials and digital resources are available in the Library.



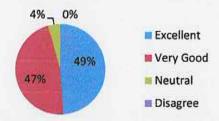
Q-5 The quality of textbooks/reference books recommended in the syllabus is satisfactory.



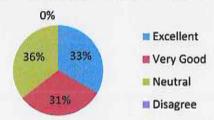
Q-6 Sufficient practical exposure is provided for the theoretical concepts in the courses.



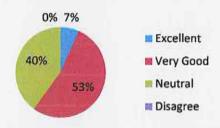
Q-7 The teachers are competent and effective in communicating the concepts.



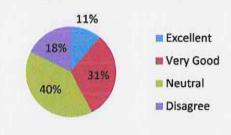
Q-8 The entire syllabus is completed in time.



Q-9 The curriculum is designed so as to enhance your interest and knowledge.



Q-10 The syllabus is relevant for competitive examinations(Judicial).







TRC LAW COLLEGE

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ACTION TAKEN REPORT ON STUDENTS' FEEDBACK

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S. No	FEEDBACK	ACTION TAKEN
1	Add a course like questions and answers about laws relating to equity	he principal submit the proposal to the Management Committee and decided to conduct value added course in the year 2020-21
2	Communication with the students	Teachers have been taking efforts to connect with the students via Class WhatsApp groups and making phone calls about attending lectures and engaging in mentor mentee program
3	Curriculum incorporates recent changes	Invited experts for seminars that deals with contemporary topics related to the curriculum



TRC Law College

(Affiliated to Dr. Ram Manohar Lohiya Awadh University, Faizabad)

STUDENT FEEDBACK FORM ON CURRICULUM

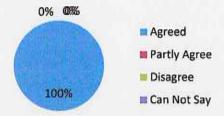
S.No	Particulars	Agreed	Partly agreed	Disagree	Canno say
1	Do you think teachers get adequate time to complete the syllabus		-3		
2	Are you satisfied with the present curriculum prescribed by the University				
3	University Syllabus should be reduced				
4	The institution provides multiple opportunities to learn and grow				
5	The institute takes active interest in promoting internship, field visit opportunities for students				
6	The overall quality of teaching-learning process in the institute is very good				
7	Teachers are able to identify your weaknesses and help you to overcome them				
8	The textbook/reference book is well suited to the course				
9	Facilities provided by the institute are more adequate for the improvement of teaching practice using modern pedagogy tools				
10	The tests/assignments are reflective of the course content.				
11	The assessment pattern is satisfactory for you to complete the syllabus in time.				
12	The teachers use students' centric methods such as experiential learning, participative learning and, problem solving method for enhancing learning				
Sugge	stions for further Improvement				



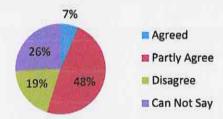
Student Feedback Analysis

Session 2018-19

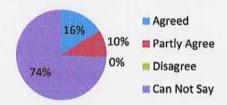
Q-1 Do you think teachers get adequate time to complete the syllabus.



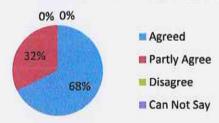
Q-2 Are you satisfied with the present curriculum prescribed by the University.



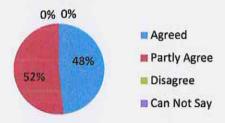
Q-3 University Syllabus should be reduced



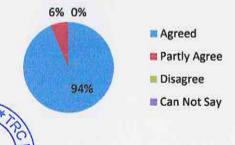
Q-4 The institution provides multiple opportunities to learn and grow.



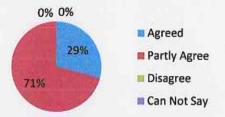
Q-5 The institute takes active interest in promoting internship, field visit opportunities for students.



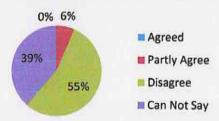
Q-6 The overall quality of teaching-learning process in the institute is very good.



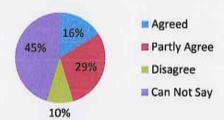
Q-7 Teachers are able to identify your weaknesses and help you to overcome them.



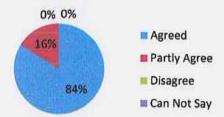
Q-8 The textbook/reference book is well suited to the course.



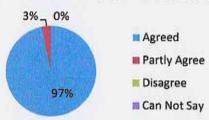
Q-9 Facilities provided by the institute are more adequate for the improvement of teaching practice using modern pedagogy tools.



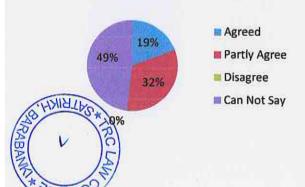
Q-10 The tests/assignments are reflective of the course content.



Q-11 The assessment pattern is satisfactory for you to complete the syllabus in time.



Q-12 The teachers use students' centric methods such as experiential learning, participative learning and, problem solving method for enhancing learning.





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TRC LAW COLLEGE

Affiliated to Dr. Ram Manohar Lohia Awadh University, Faizabad (Approved by Bar Council of India, New Delhi)

Feedback Analysis of the Students for the session 2018-19

A meeting was organized with the faculty members of our college on 15th April 2019 to discuss action taken of student feedback for the session 2018-19. The Following members attended the meeting:-

- Dr. S.K. Sharma
- Mr. Ashwani Kumar Gupta
- · Mr. Anshuvendra Mohan Jaiswal
- Dr. Manoj Kumar Tiwari
- · Mr. Veer Vikram Singh
- · Mr. Naveen Singh
- · Smt. Deepmala Srivastav

The average high rating displays that the students have a positive opinion about the course structure. They are highly satisfied with the learning value of the course. Also they are pleased with the applicability or relevance of the course they were taught. After analyzing the whole report it is clear that the college can rethink about the course content again and do some possible changes to develop it.

- The students have shown an overall satisfaction with the way the programmes
- A few of our students have raised concern with the management of syllabus within the given time
- Some students have felt a lack of proper balance between theory and application of the curriculum.

Action Taken

- We have discussed the issues and concerns raised by our present students in the faculty meeting.
- We have taken the resolution to place it as an agendum in the meeting of the University Board of Studies.
- We have also decided to inform our concerns to the authority of our college so that we can strike a balance between the syllabus components and we the temporal frame to finish off programmes in time.

TRC LAW COLLEGE SATRIKH, BARABANKI

TRC Law College (Affiliated to Dr. Ram Manohar Lohiya Awadh University, Faizabad)

STUDENT FEEDBACK FORM ON CURRICULUM

Name of the Student :	
Programme/Semester :	

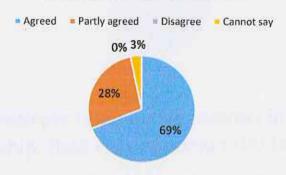
S.No	Particulars	Agreed	Partly agreed	Disagree	Cannot say
1	Do you think teachers get adequate time to complete the syllabus				
2	Are you satisfied with the present curriculum prescribed by the University				
3	University Syllabus should be reduced				
4	The institution provides multiple opportunities to learn and grow				
5	The institute takes active interest in promoting internship, field visit opportunities for students			H	
6	The overall quality of teaching-learning process in the institute is very good				
7	Teachers are able to identify your weaknesses and help you to overcome them				
8	The textbook/reference book is well suited to the course				
9	Facilities provided by the institute are more adequate for the improvement of teaching practice using modern pedagogy tools				
10	The tests/assignments are reflective of the course content.				
11	The assessment pattern is satisfactory for you to complete the syllabus in time.				
12	The teachers use students' centric methods such as experiential learning, participative learning and, problem solving method for enhancing learning				

Suggestions

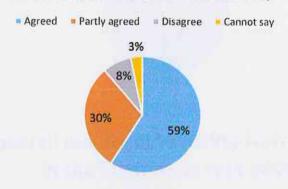
TRC LAW COLLEGE SATRIKH, BARABANKI

Analysis of Students Feedback

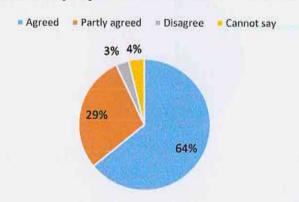
1.Do you think teachers get adequate time to complete the syllabus



2.Are you satisfied with the present curriculum prescribed by the University

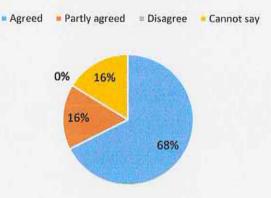


3. University Syllabus should be reduced

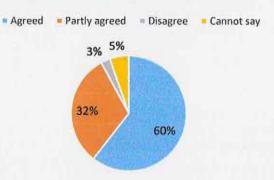


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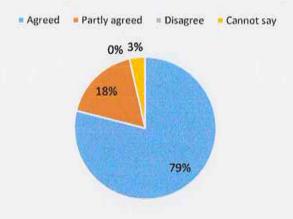
10. The tests/assignments are reflective of the course content.



11. The assessment pattern is satisfactory for you to complete the syllabus in time.



12. The teachers use students' centric methods such as experiential learning, participative learning and, problem solving method for enhancing learning







TRC LAW COLLEGE

Affiliated to Dr. Ram Manohar Lohia Awadh University, Faizabad (Approved by Bar Council of India, New Delhi)

Feedback Analysis of the Students for the session 2017-18

A meeting was organized with the faculty members of our college on 17th April 2018 to discuss action taken of student feedback for the session 2017-18. The Following members attended the meeting:-

- Dr. S.K. Sharma
- Mr. Ashwani Kumar Gupta
- Mr. Anshuvendra Mohan Jaiswal 4-7
- Dr. Manoj Kumar Tiwari
- Mr. Manjay Kumar Yadav
- Mr. Naveen Singh
- Smt. Deepmala Srivastav

The average high rating displays that the students have a positive opinion about the course structure. They are highly satisfied with the learning value of the course. Also they are pleased with the applicability or relevance of the course they were taught. After analyzing the whole report it is clear that the college can rethink about the course content again and do some possible changes to develop it.

- The students have shown an overall satisfaction with the way the programmes
- A few of our students have raised concern with the excess number of paper include in the syllabus.

Action Taken

- We have discussed the issues and concerns raised by our present students in the faculty meeting.
- We have taken the resolution to place it as an agendum in the meeting of the University Board of Studies.

